The Student Feud

Goal: Practices spelling words from hearing them spoken aloud (like completing the Word List activity in every Hickey lesson). Also gives all students a turn at the board, not only the "smart" or confident ones.

Materials
- 4 markers
- 28 blank labels (or as many as necessary, 1 per person)

Description

To divide students into teams:
These instructions are for dividing a group of 28 students into four teams. Make labels, in each of four colors, numbered 1-7. Give each student a label – the color indicates the team they are on. Have the students group themselves into four teams. Please adjust according to the size of your group: if you have an uneven number of people on each team, 1 person per group can be given two numbers.

To play:
Put numbers 1-7 into a hat. For each round, draw a number from the hat. All the students with that number will approach the board. The host will say a word (see the word list on the next page) and the student who spells it first, and correctly, earns points for his/her team. There is also a bonus round where the host calls out a sentence which is worth extra points. The points are determined based on the number of letters in the words. Keep the score on the board.

Here is how the points are scored

- 2 letter word = 2 points
- 3 letter word = 3 points
- 4 letter word = 4 points
- 5 or more letter words = 5 points
- Sentence = 10 points

The game can be played either until all students have had a turn, to a fixed time limit or until a certain point value. The winner gets a flight to a destination of their choice. The loser has to pay. :)

Good luck and enjoy!
Words to use - Lesson 4:
(You can make a word list the same way for any lesson.)

<table>
<thead>
<tr>
<th>Two letters</th>
<th>Three letters</th>
<th>Four letters</th>
<th>Five or more letters</th>
</tr>
</thead>
<tbody>
<tr>
<td>in</td>
<td>pit</td>
<td>sand</td>
<td>instant</td>
</tr>
<tr>
<td>an</td>
<td>tin</td>
<td>said</td>
<td>insist</td>
</tr>
<tr>
<td>as</td>
<td>nip</td>
<td>Stan</td>
<td>stand</td>
</tr>
<tr>
<td>at</td>
<td>ant</td>
<td>snap</td>
<td>didn’t</td>
</tr>
<tr>
<td>it</td>
<td>sat</td>
<td>past</td>
<td>stint</td>
</tr>
<tr>
<td>is</td>
<td>and</td>
<td>hand</td>
<td></td>
</tr>
<tr>
<td>did</td>
<td>isn’t</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bonus round (sentences)

I spit in tins

Dan’s dad sits and naps

This hat has a pin in it Stan

Dan hid his hat

de...